



Robert Harrison <harrisr@dearbornschools.org>

Re: iLearn

1 message

Bob Harrison <harrisr@dearbornschools.org>
To: Sarah Collada <collads@dearbornschools.org>

Fri, Nov 13, 2015 at 8:48 PM

Not really. You are right in that a folder will only hold files. One solution might be to separate groups of activities by setting them under a "Label", which you can get to by clicking "+Add and activity or resource", then Label. This just allows you to add text, but it can serve to separate activities of one type from those of another.

Another solution to separate blocks is to change your course settings to put only one unit on each page. That would prevent students from having to scroll through all of the activities and resources every time they visit the page. To do this, from the course main page, go to Edit settings, Course Format, then change Course layout to Show one section per page. Note: when you Turn Editing On, you, the teacher, will still see all sections on one page, but students will need to click on the name of the section in order to see the activities within the section.

I'm not sure if either of those will accomplish what you want, but hopefully it is a suitable alternative.

Let me know what else you have questions about!

Bob Harrison**Technology Instructional Coach &
Resource Teacher**

Dearborn Public Schools

[@DbnTechCoach](#) on Twitteriblog.dearbornschools.org/techcoaches

On Fri, Nov 13, 2015 at 8:39 PM, Sarah Collada <collads@dearbornschools.org> wrote:

Bob,

Thank you so much! I have been driving myself crazy with the formatting and parameters! I do have yet another question. I would like to group all of the objects that are similar together under each unit block (ex. all Friday quizzes under the fingerprints together), but the folder resource only seems to hold files and not activities created in iLearn. Do you have a handy fix for this?

On Fri, Nov 13, 2015 at 8:05 PM, Bob Harrison <harrisr@dearbornschools.org> wrote:

Hi Sarah,

1. I am designing a quiz, but I would like to duplicate and change some parameters on the quiz to better suit my special needs students.

a) I set a group called "Acc" for accommodated. Should I have used a grouping instead? Also what is the difference for a group vs. grouping?

Here's a note of caution: if you simply duplicate the quiz and then change questions on the copied quiz, it will change the questions on the original as well. What you'll need to do in order to make accommodations to individual questions is duplicate the questions themselves in your Question bank, then add them to the accommodated quiz. To do this, click Question bank in the Administration block, then Questions. Each question will have a Duplicate button near the question name. Once you duplicate the question, you will be able to edit it without affecting the original. You can then add the question to the accommodated quiz.

Next, it is a good idea to just create a group for students who need accommodations. A grouping is a group of groups. You could use this if you had several groups in, for instance, your 1st hour. I used to have lab groups that I would create within class period groupings.

b) When I set the restrictions for each quiz, is there a way to ensure the Acc group only sees the Acc quiz, and not the Acc quiz and the regular quiz? Will that eye thing keep this from happening?
Yes, this is definitely possible. You will need to add restrictions to "restrict access" in the bottom of the Edit Quiz window. Click "Add restriction", then select "Group". For the accommodated quiz, select the group and make sure the restriction reads "Student must match the following"... Within this restriction, if you click the "eye" button, it will make the quiz invisible to all of those who are not in the accommodated group. Then, set a similar restriction for the other quiz, except for that quiz you will want to set the restriction to "Student must NOT match the following"... and again select the accommodated group. Don't forget to click the "eye". Let me know if that doesn't make sense.

c) When creating a drag and drop question, it keeps reformatting my photos.

This is tricky sometimes. Unfortunately, it's kind of trial and error. You may want to consider editing your photos using Google Drawings (go to your Google Drive, click "New", then "More", then "Drawing"). If your picture is showing up a little too small, you could stretch, crop, add arrows, etc. in Google drawing. Then you'll need to download the picture (click File, Download as, then choose PNG format). Upload the picture again to your question. If it's still not working out the way you want it, feel free to send me the picture and tell me what it's not doing for you and I can try to fix it. Let me know.

I hope that answers your questions. Keep 'em coming! And please let me know if anything above doesn't make sense!!

Bob

Bob Harrison

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On Fri, Nov 13, 2015 at 7:42 PM, Sarah Collada <collads@dearbornschools.org> wrote:

Bob,

Yay! Thanks for all the information. I have a few other questions now.

1. I am designing a quiz, but I would like to duplicate and change some parameters on the quiz to better suit my special needs students.

a) I set a group called "Acc" for accommodated. Should I have used a grouping instead? Also what is the difference for a group vs. grouping?

b) When I set the restrictions for each quiz, is there a way to ensure the Acc group only sees the Acc quiz, and not the Acc quiz and the regular quiz? Will that eye thing keep this from happening?

c) When creating a drag and drop question, it keeps reformatting my photos.

On Fri, Nov 13, 2015 at 7:09 PM, Bob Harrison <harrisr@dearbornschools.org> wrote:

Hi Sarah,

Here are my answers to your questions:

1. How do I delete an unnecessary unit block?

You have a couple options: you could re-purpose the block for a different unit, or you could move it to the bottom of the course main page and click the little "-" button at the very bottom below the right corner of the last block. You can also add blocks later by clicking the "+" next to it.

2. What are typical "review" options I should checked for after test and quizzes?

Here's how I dealt with review options:

Immediately after the quiz (which is the first 2 minutes after a quiz is submitted) and Later, while the

quiz is still open, I would only allow students to see "Points" and "Overall feedback". If you allow them to see "The Attempt", they can see all of the questions and their answers. Then, "After the quiz is closed", I usually allow them to see everything EXCEPT the right answer so they can do test corrections. There are lots of different approaches here depending on what you're using the quiz for. For instance, for many of my quizzes, I would administer the quiz in "Adaptive mode", which allowed students to re-answer the question if they get the question wrong for a 33% penalty. In this case, I would allow students to immediately see whether their answer was right so they could change the answer if it was wrong.

3. Can I integrate a crossword into the platform?

Unfortunately, there is no crossword. However, within a quiz, you could give matching questions, fill-in-the-blank questions, and even "gap-fill" questions, in which you could put a passage and block out words that students need to fill in manually or by clicking and dragging them in from a word bank.

4. Under lessons, what exactly is a "cluster" and why would I want to use one?

A cluster is a group of questions. The purpose of a cluster is to section off a group of questions so the questions can essentially be shuffled randomly as students move through a lesson. It's a little tricky to set up, because you need to create a cluster start before the first question, and a cluster end at the end of the last question in the group, then tell the module how you want to treat the cluster.

5. If a student completes a quiz, but iLearn shows it as "in progress" even though it is clearly done, can I somehow submit the quiz for the student (kind of like a force submit)? There is a setting under "Timing" when editing the quiz that reads "When time expires". Make sure "Open attempts are submitted automatically" is selected. Once the quiz closes, all open attempts will be submitted--which means you also need to set a close time. However, you don't have to set the close date and time at the time you create the quiz. I usually did it later after I was sure all students had finished the quiz.

I hope that answers your questions so far. Let me know what other questions you have!

Bob Harrison

Technology Instructional Coach & Resource Teacher

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On Fri, Nov 13, 2015 at 5:10 PM, Sarah Collada <collads@dearbornschools.org> wrote:

Hello Bob!

While starting to create and edit a few things, I have a few questions:

1. How do I delete an unnecessary unit block?
2. What are typical "review" options I should checked for after test and quizzes?
3. Can I integrate a crossword into the platform?
4. Under lessons, what exactly is a "cluster" and why would I want to use one?
5. If a student completes a quiz, but iLearn shows it as "in progress" even though it is clearly done, can I somehow submit the quiz for the student (kind of like a force submit)?

THANKS!!!

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Kind Regards,

Sarah Collada

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Check out my classroom projects!

<http://www.donorschoose.org/mrs.collada>

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